

ENGLISH:

Fiction: Traditional tales, poetry – haiku, kenning, tanks, etc.

Non-fiction: letters, explanations, discussions, persuasive/ arguments, descriptions, non-chronological reports.

RE:

Who am I? – my life my spirit.

Understanding beliefs, people who influence and how we live our lives.

Geography:

Map work – continents, countries, capitals, tropics, longitude and latitude.

Time zones.

Climates.

River systems and the water cycle.

Aerial pictures and OS maps.

Physical maps/ features.

4/6 figure grid references, compass points and navigation.

PSHCE:

Termly Value

Rights of every child – UNICEF.

Tolerance – cultures.

Fair Trade, agencies that support.

Young Sports Leaders.

Music:

Make Music scheme:

Listening and appraising

Pulse, rhythm, pitch.

Singing, performing,

improvising, composing.

PE:

Developing teamwork and tactics in a variety of games – Rugby, Football, Netball and Hockey.

Learning techniques in golf and Archery.

Dance – performing, refining, composing, practising – in pairs, individually, groups.

Science:

Animal adaptations.

Life cycles – regular and irregular.

How water changes – states of matter.

Experimenting skills – water temperatures.

French:

Y6 - Francophone countries, likes and dislikes with reasons, using connectives, French culture: in history, contemporary and in regional France

Maths:

**Computational Strategies
Statistics and Geometry (inc. properties of shape
Problem solving**

ICT:

Coding and debugging – block coding, programming, writing algorithms.

**RIVERDEEP
MOUNTAINHIGH
Y6**

Art:

Painting – mixing/ blending colours.

Landscapes and seascapes.