

Reception Medium Term plan

Planning in reception alters with the children's ideas and interests – here are some examples of what we hope to cover. If you have any information or resources that you feel may help us at any time please let us know.

Mathematical Development

Continued number recognition, counting, and one to one correspondence
Find one more/ less than a given number to 20
Solving addition and subtraction problems
Heavier and lighter, making predictions
Data collection

Percy the Park Keeper

Spring Term 1

PSED/RE

Sharing and turn taking
Maintaining attention and concentrating
Focus on our value 'thankfulness'
Special places

Understanding the World

Nocturnal animals
Hibernation
Animal homes
Planting Bulbs
The changes in the seasons
Looking for changes when we cook food, such as hedgehog bread and vegetable soup.
Birds

Communication and Language /

Literacy

Learn letters and sounds (phase 3) during daily phonics session.
Orally blend and segment cvc words
Write cvc and tricky words using phonic knowledge
Continue to develop letter formation
Enjoy a wide selection of fiction and non-fiction books linked to Percy the Park Keeper
Model writing for sentences, lists, questions
Familiarise pupils with exciting and challenging words to describe animals, events and characters
ICT : Phonics play, espresso, cbeebies, Top marks, iboard

EAD and PD

Role Play: Percy's Hut
Bird Hide
Art inspired by Kandinsky
Colour mixing
Percy the Park Keeper stick puppets
Junk model animal homes
Ball skills, apparatus, leap into life