

Expressive Arts and Design (EAD)

- explore sounds and move to music
- play a variety of instruments
- paint and draw self portraits
- make hand and foot prints
- sing familiar songs
- name and mix colours
- use my body to make sounds

Understanding the World (UW)

- talk about similarities and differences between my friends
- use digital cameras to take photos of my friends
- use my five senses to investigate around them
- go on local walks around the school and area.
- find out about the different parts of the body.

**'Me, Myself
and I'
Autumn 1**

Reception

Physical Development (PD)

I will be learning to...

- travel in a variety of ways
- explore movements with my body
- move with confidence, control and safety
- develop my hand control
- learn about a healthy lifestyle
- learn to balance on different parts of my body
- use a range of tools safely
- play group games
- move safely in the space
- use small and large equipment
- dance to music

Mathematics (M)

I will be learning to....

- count, recognize and order numbers to at least 20.
- match numbers to quantities of groups to at least 20
- say the number one more/less than a given number up to 10.
- relate addition to combining two or more groups of objects.
- name and describe simple 2D shape.
- create repeating patterns fruit and vegetables.
- Look at children's heights, can we order them?

Literacy (L)

I will be learning to...

- recognise and write my name.
- read a range of fiction books
- know the different sounds that letters make (phonics)
- write familiar words such as mum, dad
- write about my family.
- write for a purpose e.g. making lists, labelling pictures.
- re-tell stories
- talk about characters in story books
- label my body parts

Personal Social Emotional Development (PSED)

I will be learning to....

- create class rules with my friends.
- participate in turn taking games
- try new activities independently and select resources independently.
- get dressed independently for P.E
- know routines of the school day
- think about the feelings of others
- talk about my family and other people who are important to me
- think about occasions/events special to themselves and other

Communication and Language (CL)

I will be learning to...

- take part in circle time
- learning to talk about myself using describing words such as tall, short
- imagine and recreate roles in real life family situations and fictional stories.
- asking questions to get to know my friends in my new class.
- talking about my family
- listen to stories and rhymes

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