

**ENGLISH:**

**Fiction:** Traditional tales, poetry - haiku, kenning, tanks, etc.

**Non-fiction:** letters, explanations, discussions, persuasive/ arguments, descriptions, non-chronological reports.

**RE:**

Why do Hindus try to be good? - the cycle of birth, death and rebirth, Hindu values and ancient teachings, Karma and reincarnation.

**Geography:**

**Map work - continents, countries, capitals, tropics, longitude and latitude.**

**Time zones.**

**Climates.**

**River systems and the water cycle.**

**Aerial pictures and OS maps.**

**Physical maps/ features.**

**4/6 figure grid references, compass points and navigation.**

**PSHCE:**

**Termly Value**

**Rights of every child - UNICEF.**

**Tolerance to others.**

**Fair Trade, agencies that support.**

**Young Sports Leaders.**

**Music:**

**Make Music scheme:**

**Listening and appraising**

**Pulse, rhythm, pitch.**

**Singing, performing,**

**improvising, composing.**

**Art:**

**Painting - mixing/ blending colours.**

**Landscapes and seascapes.**

**PE:**

**Developing teamwork and tactics in a variety of games - Rugby, Football, Netball and Hockey.**

**Learning techniques in Archery.**

**Dance - performing, refining, composing, practising - in pairs, individually, groups.**

**Science:**

**Animal adaptations.**

**Life cycles - regular and irregular.**

**How water changes - states of matter.**

**Experimenting skills - water**

**French:**

**Language work in preparation for Y7: examining traditional tales and interpreting them, transport and the verb *aller*, weather, sport and leisure activities**

**Maths:**

**Computational Strategies**

**Statistics and Geometry (inc. properties of shape**

**Problem solving**

**ICT:**

**Coding and debugging - block coding, programming, writing algorithms.**

**WHAT A  
WONDERFUL  
WORLD  
Y6**