



Area: PE

Leader: AB

Team Members:

Year: 2016 - 2017

Achieved by: July 17 Action Plan No. 3 Page: 1 Ofsted Key Issue: Assessment systems across Foundation curriculum.

Targets/Success Criteria/Expected Improvement: *(What will be different in the school if the target(s) are achieved? What will success look like? What will be the expected improvement? Success criteria should be measurable where appropriate)*

Teachers using Lancashire scheme to help plan, deliver and assess lessons.
 Assessment sheets to monitor/ evaluate performance – highlighting areas/ children to support/ develop.
 Coordinator aware of when PE areas being taught.

Precise Action	Led by?	Deadline?	Monitoring: Who? How? Reporting to? <i>(Are we doing what we said we would do?)</i>	Resources Cost? Source? Time?	Evidence of Progress <i>(How are we doing? Is it making a difference? Recommendations?)</i>
Re-introduce/ review new scheme and requirements for year – assessment/ coverage. Ensure all staff have copies – paper/ on file of planning.	AB	DEC 16	AB		<p>All staff attended training, new staff to bring up to speed.</p> <p>SOW / discs given to all staff to down load and print as needed. Lessons given more structure, flow, development of skills, assessment.</p> <p>Newer staff introduced recently – re assessment.</p>
To begin to use assessment formats to monitor/ evaluate performances and progress; and to highlight HAP/ LAP children to extend/ support.	AB	NOV 16 Nov 16 Dec 16 July 17	AB – SM to discuss key area to focus on = GYM. Handout fundamental check list sheets for staff. Complete Mar 17 – AB collect/ review with SMT. Make sure computer tracking grid accessible to all via server – staff to fill data as appropriate. AB – collect Gym evaluation sheets, plus any others, and review online tracker to evaluate performance and progress with SMT / Govs.	SM time	<p>GYM! Sheets filled in and handed to PE coordinator to file / review.</p> <p>Fundamentals sheets filled in, showing overall skills.</p> <p>Server ready, and containing assessment grids for classes.</p> <p>Children's achievements show good level of competency.</p> <p>Discussed Sept 17 for current year.</p>

<p>Ensure school has high level of participation in inter-school competitions, across Stroud. Pay to enter competitions – new format. Try to take 2 teams as much as possible to improve number of children have opportunity.</p> <p>KJ to maintain netball / football competitions</p>	AB	SEPT 16- JULY 17	AB TO AG/ GOVs	£505 to enter comps. £TBC	<p>Continue to participate in Stroud / school's games competitions, plus more. Promote CPD on offer. More clubs in KS1 – rugby/ keep multi skills, use CB skills in KS1 clubs where possible. Look at development of playground / activities. Keep supporting clubs in KS2 – Atlas sports / KJ. Develop storage. Look at healthy eating – food tech more in curriculum.</p>
<p>Promote CPD on offer through new format – at least one person at each event, targeting adults to relevant training to be able to participate and compete in competitions on offer.</p>	AB	Sept 16 – Apr 17	AB to AG	Free Non-contact needed. 3 days	<p>Teachers increase knowledge leading to better delivery in lessons, raising standards. Tennis, rounders, netball, rugby attended.</p>
<p>Maintain clubs, offering more to KS1. Multi-skills in KS1 - Aut KS2/1 rugby – Aut/ Spr 1 Cricket club (Spr 2) Netball club Sept - Apr</p>	AB	Sept 16 – July 17	AB to AG/ GOVs	12 x £50 17 x £50 5 x £50 £480	<p>Raising of standards, with more children attending clubs over the week, leading to competitions.</p>
<p>To improve storage for equipment</p>	AB	Dec 16	AB to AG – GOVs premises committee.	£ approx. 1500?!	<p>Equipment lasts longer/ stays in good condition.</p> <p>In conversations with several parties – AG with Davis Homes.</p> <p>Needs to be bought if new equipment purchased.</p>
<p>NEXT: Improve storage – get container – base and power. Entered more teams in competitions to include more children in L2 events, ie A / B teams. More equipment for playgrounds – increase activity. Look into Food/ cooking curriculum – goal = Y2-6 all children learn 2 recipes!? HEALTH / OBESITY! Continue buying in support for clubs, and include support in lessons from trained coach = improved standard of learning.</p>					