



Area: PE

Leader: AB

Team Members:

Year: 2016 - 2017

Achieved by: July 17 Action Plan No. 3 Page: 1 Ofsted Key Issue: Assessment systems across Foundation curriculum.

Targets/Success Criteria/Expected Improvement: (What will be different in the school if the target(s) are achieved? What will success look like? What will be the expected improvement? Success criteria should be measurable where appropriate)

Teachers using Lancashire scheme to help plan, deliver and assess lessons.
Assessment sheets to monitor/ evaluate performance – highlighting areas/ children to support/ develop.
Coordinator aware of when PE areas being taught.

Precise Action	Led by?	Deadline?	Monitoring: Who? How? Reporting to? (Are we doing what we said we would do?)	Resources Cost? Source? Time?	Evidence of Progress (How are we doing? Is it making a difference? Recommendations?)
Re-introduce/ review new scheme and requirements for year – assessment/ coverage. Ensure all staff have copies – paper/ on file of planning.	AB	DEC 16	AB		All staff attended training, new staff to bring up to speed. SOW / discs given to all staff to down load and print as needed. Lessons given more structure, flow, development of skills, assessment. Newer staff introduced recently – re assessment.
To begin to use assessment formats to monitor/ evaluate performances and progress; and to highlight HAP/ LAP children to extend/ support.	AB	NOV 16 Nov 16 Dec 16 July 17	AB – SM to discuss key area to focus on = GYM. Handout fundamental check list sheets for staff. Complete Mar 17 – AB collect/ review with SMT. Make sure computer tracking grid accessible to all via server – staff to fill data as appropriate. AB – collect Gym evaluation sheets, plus any others, and review online tracker to evaluate performance and progress with SMT / Govs.	SM time	GYM! Sheets filled in and handed to PE coordinator to file / review. Fundamentals sheets filled in, showing overall skills. Server ready, and containing assessment grids for classes. Children's achievements show good level of competency. Discussed Sept 17 for current year.

<p>Ensure school has high level of participation in inter-school competitions, across Stroud. Pay to enter competitions – new format. Try to take 2 teams as much as possible to improve number of children have opportunity.</p> <p>KJ to maintain netball / football competitions</p>	AB	SEPT 16- JULY 17	AB TO AG/ GOVs	£505 to enter comps. £TBC	<p>Continue to participate in Stroud / school's games competitions, plus more. Promote CPD on offer. More clubs in KS1 – rugby/ keep multi skills, use CB skills in KS1 clubs where possible. Look at development of playground / activities. Keep supporting clubs in KS2 – Atlas sports / KJ. Develop storage. Look at healthy eating – food tech more in curriculum.</p>
<p>Promote CPD on offer through new format – at least one person at each event, targeting adults to relevant training to be able to participate and compete in competitions on offer.</p>	AB	Sept 16 – Apr 17	AB to AG	Free Non-contact needed. 3 days	<p>Teachers increase knowledge leading to better delivery in lessons, raising standards. Tennis, rounders, netball, rugby attended.</p>
<p>Maintain clubs, offering more to KS1. Multi-skills in KS1 - Aut KS2/1 rugby – Aut/ Spr 1 Cricket club (Spr 2) Netball club Sept - Apr</p>	AB	Sept 16 – July 17	AB to AG/ GOVs	12 x £50 17 x £50 5 x £50 £480	<p>Raising of standards, with more children attending clubs over the week, leading to competitions.</p>
<p>To improve storage for equipment</p>	AB	Dec 16	AB to AG – GOVs premises committee.	£ approx. 1500?!	<p>Equipment lasts longer/ stays in good condition.</p> <p>In conversations with several parties – AG with Davis Homes.</p> <p>Needs to be bought if new equipment purchased.</p>
<p>NEXT: Improve storage – get container – base and power. Entered more teams in competitions to include more children in L2 events, ie A / B teams. More equipment for playgrounds – increase activity. Look into Food/ cooking curriculum – goal = Y2-6 all children learn 2 recipes!? HEALTH / OBESITY! Continue buying in support for clubs, and include support in lessons from trained coach = improved standard of learning.</p>					