

English

Year 2 will be writing dragon-themed poetry. They will be writing instructions to explain how to catch a dragon too. Later in the term, the children will be learning to retell the story, 'The Papaya That Spoke' and they will write their own versions.

Throughout the term, Year 2 will be encouraged to apply the following skills:

- Spell sounds in words correctly
 - Spell key tricky words
 - Use capital letters
 - Use full stops and commas in lists
- Use conjunctions (e.g. and, but, because) to add detail to their writing
 - Form letters correctly
 - Write coherently.

Science Health and Growth

- Describe the importance of exercise for humans.
- Name food groups and identify the features of a balanced diet.
- Understand the importance of hygiene.

Materials

- Identify and name a variety of everyday materials.
- Describe properties of materials.
- Compare and group together materials based on their properties.
- Compare suitability of materials for different uses.
- Investigate waterproof and stretchy materials.

Maths

This term, children will be working hard to develop their understanding of the following areas:

- Reading and writing numbers up to 100 in numerals and in words.
 - Recognising the value of each digit in a number.
 - Partition numbers into tens and ones.
- Comparing and ordering numbers and positioning them on a number line.
 - Counting in steps of 2, 3, 5 and 10.
 - Practise reciting their 2x, 5x and 10x tables.
- They will be using objects and jottings to add, subtract, multiply and divide.
 - They will recall number bonds up to and including 20.
- Solve problems involving shape, space and measures including money.
 - Read the time to the nearest quarter of an hour.
- Name and describe the properties of 2D and 3D shapes.

Art and Design

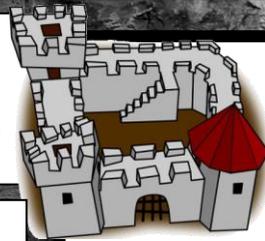
- Explore and compare portraits of famous artists (Van Gogh, Picasso).
- Sketch a 'royal' self-portrait and colour using pastels.

Design Technology

- Design, make and evaluate a castle model with a winding and sliding mechanism.

History

- Name significant British monarchs of the past.
- Research facts about significant British monarchs
- Position British monarchs on a timeline.
- Compare features of homes, food and clothing from the present and the 1950s (around the time of Queen Elizabeth II's coronation).
- Identify features of castles.
- Identify features of local buildings built at different times.
- Position village buildings on a timeline.
- Know how and why we celebrate Guy Fawkes Night.
- Sequence events from the Gunpowder Plot.



Year 2
Autumn 2019

Castle Capers

Launch: Receive a letter from Warwick Castle setting special learning challenges for the term.

Experiences: A fun educational visit to Warwick Castle.

Landing: A medieval banquet, fit for royalty!

Geography

- Name and locate the 4 countries and capital cities of the UK.
- Identify and describe key physical features of the local environment.
- Use maps, atlases and globes to identify the UK and its countries.
- Use aerial photographs to identify and describe landmarks, human features and physical features in the local area (Google Maps).
- Use fieldwork and observational skills to study human and physical features of the local area (incl. historical buildings).

Music

- Listen to and comment on country dancing music.

PSHCE –Healthy Me

- Learn about healthy lifestyles, relaxation, healthy food choices and medicines.

Outdoor Learning:

- Daily opportunities for prayer and reflection in our Spiritual Garden.
- Local walk to explore features of our local area.
- Shape hunt, material hunt and poetry walk.

Computing

- Learn and understand the 'Smartie the Penguin' E-Safety rules.
- Create and debug simple programs, using 'Scratch'.
- Use logical reasoning to predict the behaviour of simple programs.

PE – Dance and Gymnastics

- Perform dances using simple movement patterns (medieval country dancing).
- Move, jump and balance in different ways using gymnastics apparatus.

R.E.

Children will be exploring the big question:

Who is Muslim and how do they live?

They will be exploring what 'Muslim' means and looking at prayer mats, The Qur'an and looking at photographs of mosques. Children will learn explore Muslim prayers and what they mean and they will be thinking about the 99 names of Allah. They will listen to stories about the prophet Muhammed and what Muslims today can learn from them.