



*“Loving and Learning for Life, as Jesus taught us.”*

**Leonard Stanley C of E Primary School**

## **Determined ADMISSIONS POLICY 2021**

**Title: Admissions Policy**

**Person(s) who created policy: Head teacher**

**Date reviewed: September 2019/January 2020**

**Review Frequency: Annual**

**Date for next review: September 2020**



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## **LEONARD STANLEY C.E. (Aided) PRIMARY SCHOOL**

### **ADMISSIONS POLICY**

The Governors are responsible for the admissions to this Church of England Aided School, and have agreed with the Local Education Authority (LEA), that the Indicated Admission Number for the Reception Year at the school is 30.

Where the number of applications exceeds the Indicated Admissions Number, places will be offered in accordance with the following criteria, being those advised by the Local Authority. These are listed in order of priority:

1. A 'looked after child' ( 1 ) or a child who was previously looked after but immediately after being looked after became subject to an adoption( 2 ) child arrangements order (residency order) ( 3 ) or special guardianship order ( 4 ) .

(1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

(2) This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

(3) Under the provisions of section 12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.



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(4) See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

2. Siblings: Children who will have a sibling attending the school when the child is admitted. (N.B. We define siblings as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parents/carers partner; in every case the child must be living in the same family unit – at the same address).

3. Children with the strongest geographical claim, measured in a straight line from the Ordnance Survey Point of the child’s home address (including flats) to the Ordnance Survey Point of the school using the LEA’s computerised measuring system, those living close to the school receiving higher priority.

4. Where any particular category at points 1-2 is oversubscribed, criterion 3 (strongest geographical claim based on straight line distance) will be used to determine which child will be offered a place. In the event of a tie between two or more children when applying criterion 3 (strongest geographical claim based on straight line distance) where there are not enough places available to offer all children a place at the school, a process of random allocation will be followed by the Governing Body, which must be supervised by someone independent of the school.

## **Waiting Lists**

If the school is oversubscribed, a Waiting List will be held for at least the first school term (i.e. until December half term). The Waiting List will be prioritised according to the school’s oversubscription criteria.

## **Fair Access Protocols**



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The School has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the school, they will take precedent over any child on the Waiting List.

### **In-Year Admissions**

In year applications are all those made outside the normal round of admissions for children of compulsory school age i.e. those applications made during the academic year for a school place in Reception through to Year 6. To apply for a place at Leonard Stanley Primary School, parents should therefore contact the school in the first instance.

### **SEND**

Children who have a Statement of Special Educational Needs or an Education, Health and Care (EHC) Plan are placed in schools through the arrangements set out in the SEN Code of Practice and not through any admission criteria. Governing bodies are required by Section 324 of the Education Act 1996 to admit a child with a Statement or an Education, Health and Care plan that names the school, even if the school is full. Parents of children with Statements of SEN or EHC should contact their child's casework officer for any further information.

### **Transport**



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There are no arrangements for school transport to Leonard Stanley Primary School.

### **Admission of Summer Born Children for Reception Entry for Leonard Stanley C.E. Aided Primary School**

The Governing Body of Leonard Stanley C.E. Primary School acknowledges the updated advice from the Department of Education that occasionally parents/carers of “summer born” children (born between 1 April and 31 August) may request to start the Reception Class of a school a whole academic year later. The Governing Body will make a decision on behalf of Leonard Stanley C.E. Primary School. We follow the Local Authority process which states that parents can only apply for a Reception place at a school once and must apply for a place during the standard application process timeline for their chronological year group, stating their reasons for requesting deferred entry to the following year.

### **Normal Admission Round**

The term ‘normal admissions round’ refers to all applications for admission to the main year of entry of the school i.e. Reception for Infant and Primary Schools. Applications made during the normal admissions round will be made in advance of the academic year in which the child is due to start at the new school. Children entitled to a full-time place, however, may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age.



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**Appeals**

Appeals should be made directly to the school