

MATHS

- **Key focus: reviewing core skills and identifying any gaps in knowledge**
- Place value
- Column addition & subtraction
- Times tables – weekly tests
- Multiplication methods
- Division methods



PE

- Striking and fielding skills
- Circuit training

ART / DT

- Self portraits
- Mayan Art – weaving, masks and jewellery

ENGLISH

- **Key focus: reading, creative writing, spelling and handwriting**
- **Weekly spelling tests**
- **Guided Reading – Roald Dahl**
- **Class book: Charlie and the Chocolate Factory**
- **Imaginative stories** – linked to the spiritual garden
- **Instructions & explanations** – linked to living environments
- **Image poems**



Marvellous Mayans



Year 4 - Autumn Term

SCIENCE

Living environments

- What are habitats & why do organisms live in different habitats?
- Can I sort and categorise animals into groups?
- Can I use a classification key to identify animals
- Can I create food chains and webs?
- What has been the human impact on habitats and environments?

RE

- **The Christian values of Friendship/Generosity**
- **What is 'The Trinity' and why is it important to Christians?**

TOPIC

WHO WERE THE MAYANS?

- Where and when were the remains of the Mayan civilisation discovered?
- How did the Mayan civilisation develop over time?
- Explore the city states of the Mayans and how society was organised
- Investigate Mayan religion and beliefs
- What was everyday life like for the Mayan people?
- Explore Mayan writing and calendars
- Investigate the decline of the Mayan civilisation

PSHCE

- Dreams and ambitions
- Developing Resilience – Make me a Superhero!

Outdoor learning

Outdoor learning will link to our science topic, investigating our school environment for habitats & how we could improve them. We will continue our School Food Matters project on our school plots, harvesting produce from seeds planted in the Spring, supporting mental health and wellbeing.