


## ENGLISH

- **Mystery and Suspense Stories**- based on Sherlock Holmes, The Curse of Cogston House, Wonder.
- **Non- Chronological reports**- Crime and Punishment in the Medieval times 
- **Imagery Poetry**
- **Character Descriptions**
- **Balanced Arguments**


## COMPUTING

- E-safety
- Coding games and animations

## PE

- Handball
- Fitness
- Games

## MATHS

- Addition & Subtraction
  - Multiplication & Division
  - Place Value
  - Fraction and Percentages
  - Problem Solving with Money
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## PSHCE

- Rights, responsibilities and the law
- Resilience and Positive attitudes

## ART / DT

- Self- portraits using mixed media
- Pop Art
- Graffiti

## FRENCH

- Places in our school
  - School subjects
  - Subjects and opinions
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## MUSIC

Charanga Music – Happy

- Recognising Musical Influences
- Improve with voices and Instruments

## SCIENCE

### Human Body

- Circulatory system
- Muscles
- Heart and Lung functions
- Exercise and the body
- Effects of drugs on the body

\*Dissect Heart\*

## RE

- Creation and Science: conflicting or complementary?
- Why do some people believe in God and others do not?

# Crime and Punishment

## Year 6

## Autumn term



### TOPIC

**Opening activity:** Visit to Gloucester Prison

**Closing activity:** Debate about Crime through the ages (possibly a court session....)

Crime and Punishment:

- Roman Times
- Anglo Saxon and Viking Period
- Tudor Period
- Victorian Era

Compare these to modern day and study the changes and give reasons why.