

Ancient Egypt

Spring Term Year 3

English
Mystery stories
Explanation texts

Recap dialogue,
Myths and legends
Stories set in
imaginary worlds.
Handwriting
Spellings:

Key words

Spring 1
Appear, circle, eight
Eighth, group, knowledge,
often, probably, straight
Spring 2
Believe, complete, exercise,
guide, length
Ordinary, purpose, strength

Outdoor Learning.
Egyptian investigations.
How did Egyptians build
the pyramids?
Design and construct a
"shaduf" - a type of
waterlifting device



Computing

-Coding using
algorithms.
-E.Safety
-Internet searching.
-Powerpoint/ Word
presentation
software

PE

Judo
Ball sports
Swimming- (Spring 2)
PSHE
Celebrating difference, mental
wellbeing & growth mind set

Maths

-Counting, partitioning and
calculating
-Securing number facts,
- Multiplication and Division
Understanding shape
- Money
- Length and Perimeter
-Fractions
-Problem solving

Geography

Maps - Identify key places
in Ancient Egypt. Use
atlases and map work.

RE

How do festivals and
worship show what matters
to a Muslim?
How do festivals and
family life show what
matters to Jewish people?
Value: Truthfulness

Science

Spring 1 Light and dark
To investigate light sources
and shadows.
Investigate reflective
surfaces

Spring 2 Forces and
magnets To know that
magnetic forces act at a
distance To compare and
group materials
attracted/not attracted to a
magnet To observe how
magnets attract and repel
each other.

DT

-Egyptian masks
-Make sarcophagus - in
groups papier mache and
paint
Canopic jars

Art

Papyrus Paper - make own
papyrus style paper and
create an Egyptian
drawing (figure drawing)
Egyptian landscapes.
-
Pyramids
Hieroglyphics
- Write your name.

History

Ancient Egyptians - study
the way of life of people in
Ancient Egypt