

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

LEONARD STANLEY 2022-2023



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Entered a high % of events again, now lockdown has ended. Have also entered more multiple teams (increasing participation) in competitions – eg 3 rugby, 5 hockey teams and whole classes. While many other school not attending or participating.</p> <p>All Y1, 2, 4, 5, 6 children have participated in a Stroud level or School Games event, with 25% of Y3 also attending. Overall 86% of children in the school have participated - 82% of children in KS2, 100% of KS1.</p> <p>Clubs have continued to run each term through teachers, TAs and Atlas – football, netball, rugby, cricket, rounders, tennis, dodgeball, hockey, gymnastics and Fun Sports. This was across KS2 mainly, but started to introduce to KS1 in the Summer term.</p> <p>High Quality Teaching promoted through PE specialism – Atlas / JA leading sessions across the school.</p> <p>A range of lessons observed across the school were good or better –full coverage of curricular areas – gym, dance, games, swimming, outdoor, etc.</p> <p>PE bags of kit (bags containing a variety of sports kit for children to play with at break and lunch times) very popular – well used to promote more active playing.</p> <p>Y5 Young Sports Leaders used at lunchtimes to engage more children in sport and play, including more variety – archery, dodgeball, rugby, etc.</p> <p>Begun Sports council – children chosen and class representatives – first meeting discussed their role and next year’s plans – this will increase pupil voice and their contribution.</p>	<p>To use this new recording form to show PE Impact as the Action Plan.</p> <p>To continue to offer a wider variety of after school clubs to children, especially the identified group of children who do not normally attend them, eg – FUN CLUB. Source a DANCE / cheerleading club – if anyone available?!</p> <p>To maintain the high number of children (KS1 and 2) who represent the school in sports competitions and festivals (maintaining 100%), continuing to encourage the less-active or dis-applied, PP and SEND children. To again enter more competitions and submit more teams (even more C, D, E teams), so even more attend multiple events. And to enter any Virtual Events offered, to boost activity/ participation levels across the school.</p> <p>More participation opportunities for Y3 class – ie KS2 dodgeball, virtual events, etc.</p> <p>To boost number of events, competition and participation by running more competitions at school with local school, to reduce disruption to timetable and cost – making it more cost effective, eg Shonk, triathlon, duathlon, mountain biking, rounders, football, etc.</p> <p>To use Batemans Sports Shop to sell PE kit, with finances hard to balance, and stock hard to get hold of, etc. Less demand on staff.</p> <p>Keep PE bags available (with new equipment in) for playtimes, and further promote Physical Play with YSLs from Y5 moving into Y6 next year.</p> <p>Meet every term with the PE Council to discuss issues, events, or ways to improve PE/ activity further.</p> <p>Continue to embed Balanceability in EYs and YR.</p>

<p>PE kit still well supported across the school – now an expectation from YR up to have the correct kit/ uniform – promoting belonging, being part of something and well-being.</p> <p>Given a gift of a new Football kit by a Parent/ local business.</p> <p>Daily mile still occurs – on timetable, with wet activities seen in class if needed – ie Joe Wicks, Just Dance, etc.</p> <p>Balanceability embedded in YR and now started in EYs.</p> <p>Judo sessions offered again to Y1-4 children to promote well-being – learning new skills, being active, discipline, self-control, etc.</p> <p>Swimming remains good, high % of children swimming well in Stratford Park and our school pool. 93% of Y6s can swim the required 25m.</p> <p>Residential trip restarted after Covid – was a great success – with 2023 trip booked, and 30/31 children wanting to go and paying the deposit.</p>	<p>To apply for Schools Games Mark.</p> <p>To continue to offer Judo to help children’s self-control and well-being.</p> <p>Reduce swimming to first 4 terms (Aut/ Spring) – to reduce the financial loss being currently made, and stop Y6s having double payments when our pool is open in the Summer term.</p> <p>To support rise in PGL payments, with cost of living causing a large rise in cost per pupil. Will support with bus and money off each child.</p> <p>Develop teaching and learning with more focussed assessments across the school.</p> <p>To perform a PE Deep Dive to fully know PE across the school.</p>
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Academic Year: September 2022 to March 2023	Total fund carried over: £1670 plus new £18000	Date Updated: 01/07/22
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What Key indicator(s) are you going to focus on?	Total Carry Over Funding: £19760
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Intent	Implementation	Impact	
To offer a wide variety of after school clubs to children, and encourage participation.	Search for Dance teacher to run club. Set up club. Ensure clubs cover all KS2 year groups. Check a spread of sports and ages taking part. Use Atlas club to fill gaps for staff. Run a FUN club to encourage those who don't participate – KJ, Atlas. Ask school council for ideas from children of clubs they'd attend.	Keep club registers. Audit % attending in different classes. Record Council findings in minutes.	
To maintain the high number of children (KS1 and 2) who represent the school in sports competitions and festivals	Sign up for GOLD package of competitions and service from Atlas. Ensure high levels of participation by taking multiple teams or whole classes. Target is 100% Attend Sportability, Kurling, Panathlon events which are targeted at SEND and less active children. Participate in Virtual	Keep a record of everyone attending each event. Audit % participating. Identify those not attending. Refocus events to those children.	

	<p>events sent through by Atlas, so all children can compete for the school.</p> <p>Contact local schools and set up mini competitions to target classes where less participate (ie Y3).</p>			
Promote Physical Play with YSLs and PE bags at Lunchtime and playtimes.	<p>Collect bags, and audit what we have – purchase what we need new.</p> <p>Monitor bags use, and that they are looked after.</p> <p>Work with Y6 children to continue to offer lunch clubs through the Autumn/ Spring terms.</p> <p>Train up Y5s in the Spring Term to start running clubs in the Summer.</p>		Keep a record of who attends lunchtime clubs – check effective and needed – or change.	
To improve pupil voice in the school with a focus to PE, Sport and physical well-being.	<p>Meet every term with the PE Council to discuss issues, events, or ways to improve PE/ activity further.</p> <p>Discuss issues with SLT/ Headteacher – and change as needed.</p>		<p>Keep minutes of meetings to show what was discussed, changes made/ tried, and relevant impact of the changes.</p> <p>Keep SLT/ staff meeting minutes.</p>	
Y6 children are able to attend the PGL residential.	<p>To support rise in PGL payments, with cost of living causing a large rise in cost per pupil.</p> <p>Will support with bus and money off each child.</p>		Idea is for all children to attend – keep list.	

Promote well-being in the school through physical activity.	Offer Judo sessions in Y1-4. Review costings – potentially ask for a small parental contribution (£1 a week!?) Get feedback from the children – check it is effective!?		Take photos. Talk to children. Get Council to talk to children and get their opinions/ thoughts.	
Apply for Sports Mark	AB to collect relevant % - clubs, competitions, etc. AB to fill in online form to qualify for accreditation. AB to speak to JJ for any support.			
To monitor and assess children's attainment in PE across the school.	AB to work with overviews and staff to develop UAS / assessment sheets to monitor / evaluate lessons.			
Improve Pupil voice through a Sports Council, meeting and discussing sport and PE across the school.	AB to organise with Y6 teachers the voting for School House captains/ PE council members. AB to also discuss with class teachers to vote in one member to represent each class. AB to meet with Council once a term to discuss ideas, issues and PE/ sport in the school, to move things further forward.	CW time, lunch times, etc.	Take/ keep minutes for meetings, and register of attendance.	

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 (2022) cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19760		Date Updated: 01/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11% (£1500)
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Promote Physical Play with YSLs and PE bags at Lunchtime and playtimes.	Audit bags – purchase new kit. Discuss use in collective worship. Organise Y6 YSLs to run lunchtime clubs in Aut / Spr. Discuss effectiveness/ issues in Sports Council. Train Y5 YSLs in Spring for following year – run clubs in Summer.		Bags - £500 kit top up.		
Continue to Timetable Daily Mile in school day.	Monitor classes taking part. Check timetables. Council discuss daily mile in classes. Check other “wet” activities people do – let others know.				
Ensure necessary kit available and in good order, or purchase new.	AB Check kit in container. AB ask teachers what sports covering – check audit and check kit. AB purchase kit, and show staff what is available.		New kit - £1000 approx		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			6%	(£1000)
Intent	Implementation		Impact	
Promote well-being in the school through physical activity.	Offer Judo sessions in Y1-4. Review costings – potentially ask for a small parental contribution (£1 a week!?) Get feedback from the children – check it is effective!?	10 x £100 = £1000		
To improve self-image / well-being by offering a wide variety of after school clubs to children, and encourage participation.	Search for Dance teacher to run club. Set up club. Ensure clubs cover all KS2 year groups. Check a spread of sports and ages taking part. Use Atlas club to fill gaps for staff. Run a FUN club to encourage those who don't participate – KJ, Atlas. Ask school council for ideas from children of clubs they'd attend.	Clubs paid – see later.		
Improve Pupil voice and PE profile through a Sports Council, meeting and discussing sport and PE across the school.	AB to organise with Y6 teachers the voting for School House captains/ PE council members. AB to also discuss with class teachers to vote in one member to represent each class. AB to meet with Council once a term to discuss ideas, issues and PE/ sport in the school, to move things further forward. House captains continue to present award in celebration assembly.	CW or Lunch times.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			45% (£8140)	
Intent	Implementation	Impact		
Teachers attend training offered from Atlas through the Gold package.	<p>AB to communicate when/ what training is offered.</p> <p>AB to ask what training they require in PE.</p> <p>If training not around AB to run Staff meeting training.</p> <p>Any courses are disseminated back to staff at staff meeting.</p> <p>AB to run a Swimming session in staff meeting to share good practice of all teachers – share what we do well.</p>	Part of £1000 Atlas package.		
To attend Stroud sports meetings to update knowledge/ skills and what is on offer or new.	<p>AB or others to attend meetings to find out new initiatives.</p> <p>Pass on information at staff meetings.</p>	<p>CPD / meetings</p> <p>Part of Atlas Package.</p>		
To ensure High Quality Teaching by having PE specialist lead lessons with teachers.	<p>Ask teachers areas for support.</p> <p>Timetable Atlas to teach in classes across the school.</p>	Atlas 36x £190 = £6840		
Identify areas to develop and support staff to teach PE	<p>AB to observe teaching and perform a deep dive to monitor PE teaching.</p> <p>AB to collect, monitor planning.</p> <p>Teachers to send Photos/ videos of activities/ performances.</p> <p>AB to develop assessment structure to identify children’s ability and areas for CPD</p>	2x £150 supply cover = £300		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 25% (£4530)	
Intent	Implementation		Impact	
Offer a wide variety of clubs to encourage attendance.	Teachers lead clubs for free. JA employed Tuesday to run club. KJ runs weekly clubs through year – netball Y3/4 Y5/6, girls cricket, etc. KJ also to attend competitions after school to be added in.	Teacher lead, Atlas club 36 x £30 = £1080 JA club = 36x £30 = £1080 KJ – 40x £15= £600		
Offer more varied sports in KS2 GAMES lesson, Friday, with KJ to teach PE group in KS2 rotation.	Pay for TA afternoon to allow 5 different sports in a Games lesson – ie Netball, Rugby, Lacrosse, Table Tennis, Frisbee, Archery, Hockey, Rounders, etc AB to monitor Sports coverage across the school – to ensure variety covered with a good balance.	38 x £15 = £570		
Y6 children are able to attend the PGL residential.	To support rise in PGL payments, with cost of living causing a large rise in cost per pupil. Will support with bus and money off each child.	30 x £40 = £1200		
Give children 5 sessions of Judo – to encourage them into the Morning Judo club.	Offer Judo sessions in Y1-4. Review costings – potentially ask for a small parental contribution (£1 a week!?) Get feedback from the children – check it is effective!?	As previous		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				25% (£4500)	
Intent	Implementation		Impact		
To maintain the high number of children (KS1 and 2) who represent the school in sports competitions and festivals (maintaining 100%), continuing to encourage disappled, PP and SEND children. And to enter any Virtual Events offered, to boost activity/ participation levels across the school.	Pay for Atlas Gold package to enter all competitions with multiple teams To again enter more competitions and submit more teams (even more C, D, E teams), so even more attend multiple events. Attend Panathlon, Sportability and Kurling – aimed at SEND and less active.	£1000			
To boost number of events, competition and participation by running more competitions at school with local school, to reduce disruption to timetable and cost – making it more cost effective.	Contact local/ keen schools – arrange friendly inter-school competitions at our school. [YR / KS1 multiskills , KS2 - Shonk, triathlon, duathlon, mountain biking, rounders, football, etc.				
More participation opportunities for Y3 class – ie KS2 dodgeball, virtual events, etc.	Look closely at competitions and make sure Y3 class attend – ie Dodgeball, virtual comp or school based L2 event with local schools	Inc in Atlas package			
Hire buses/ taxis to take us to competitions	Buses to transport to comps – football, rugby, sportshall, cricket, quadkids, dodgeball, rounders, shonk, mountain biking, duathlon, handball, kurling, sportability, panathlon, etc	£2000 approx			

Supply cover for teachers taking children to events.	Supply cover as needed for teachers – AB sort through Secretary	£1500 approx		

Signed off by	
Head Teacher:	Andrew Green
Date:	
Subject Leader:	Andy Babbage
Date:	
Governor:	Dean Ackland
Date:	